



Holly Grove Primary School

PE and SPORTS PREMIUM FUNDING

Allocations

2024 - 2025

What is Sports Premium Funding?

The government is spending millions of pounds on improving PE and Sport in Primary Schools. The extra funding is paid directly to primary schools and they can choose how they use the funding to meet the needs of their pupils. Some examples of how the money may be used are:

- Hire specialist teachers/instructors or sports coaches to work alongside P.E. teacher
- Support and involve the least active children
- Provide additional/specialist resources and training for PE staff in schools
- Organise sports based competition
- Organise/run sporting activities with other schools

Ofsted and the DfE hold schools accountable for their spending by requiring them to publish on their websites details of how they have spent (or plan to spend) their PE and Sports Funding. Schools must also include evidence of the impact the funding has had on pupils' participation and attainment.

How much does Holly Grove Primary School get? £17,665 paid in two instalments

How do we plan to spend the money?	Why are we spending this money in this way? (including evidence)	What will be the anticipated impact on our pupils?	Actual Impact- September 2024 (Key indicator)
School Sports Partnership Subscription £1650 (24-25)	Being an active member in this partnership benefits all pupils at Holly Grove. The SGO works collaboratively with the PE Coordinator to develop a tailored agreement which meets the needs of all pupils in school. This	<ul style="list-style-type: none"> • All pupils engaging in sporting activities in the local community with mainstream and other special schools. This will raise the profile of pupils with additional needs in the local community in relation to sport. 	<p><i>Key outcome:1 The engagement of all young people in regular physical activity</i></p> <p><i>Key Outcome: 2 The profile of PE and Sport being raised across the school and as a tool for whole school improvement</i></p> <p><i>Key Outcome:3 Increased confidence, knowledge and skills of all staff in teaching PE and Sport</i></p>

	<p>subscription has allowed for increased participation in sporting activities with local schools and throughout the county.</p> <p>The partnership has also created access to training and support for programmes such as MATP and the Engagement Profile</p> <p>Support to provide cluster events for special schools.</p> <p>Consultation meetings to support Sport, Physical Activity and Physical Education.</p> <p>The partnership will continue to train pupils to become Sport Leaders and provide training sessions.</p>	<ul style="list-style-type: none"> • Opportunities for our children to participate in multi-skills activities with experienced Sports Coach e.g. Burnley Leisure • To promote healthy lifestyles throughout the school. • To develop pupils self-esteem and increased enthusiasm for sport • To develop pupils communication and pupils will learn the skills involved in being part of a successful team • To improve pupils fine and gross motor skills • To develop new opportunities for pupils which allow them to participate and compete in governed sports/games. • To build foundational skills for all pupils to achieve in physical activity and sport. • Opportunities to have a wider impact on children’s mental wellbeing via our wellbeing heroes. 	<p><i>Key Outcome: 4 Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key Outcome:5 Increased participation in competitive school sport</i></p> <ul style="list-style-type: none"> •
<p>To continue to build knowledge and understanding for teaching and delivering PE to all teachers including ECT.</p>	<p>Work collaboratively with BSSP and teacher to access CPD sessions throughout the PE Curriculum.</p> <p>Work collaboratively to ensure class scheme of work is adaptable and fit for purpose.</p> <p>Support ECT’s and Students to develop their confidence and competence of Physical Activity & Sport.</p>	<ul style="list-style-type: none"> • To develop the confidence of all teachers in the delivery of all units of work in PE across the Key Stages. • To promote healthy lifestyles throughout school. • To develop communication skills due to their interactions with staff. 	<p><i>Key Outcome: 2 The profile of PE and Sport being raised across the school and as a tool for whole school improvement</i></p> <p><i>Key Outcome:3 Increased confidence, knowledge and skills of all staff in teaching PE and Sport</i></p> <p><i>Key Outcome: 4 Broader experience of a range of sports and activities offered to all pupils</i></p> <ul style="list-style-type: none"> •
<p>Additional PE/MATP equipment purchased to support engagement in physical activity during lessons and play times.</p>	<p>Some equipment has deteriorated therefore additional resources are required.</p> <p>More opportunities for pupils to develop skills throughout the school day.</p>	<ul style="list-style-type: none"> • Increase the range of physical opportunities on offer to our pupils. • Increase the range of skills delivered to our pupils. • Pupils to develop their physical skills • Increase the opportunities for pupils with more complex needs. 	<p><i>Key outcome:1 The engagement of all young people in regular physical activity</i></p> <p><i>Key Outcome: 2 The profile of PE and Sport being raised across the school and as a tool for whole school improvement</i></p> <p><i>Key Outcome: 4 Broader experience of a range of sports and activities offered to all pupils</i></p>

	Active lessons in order for pupils to develop long term memory through episodic learning. Sport specific equipment to provide enhanced opportunities for pupil's during play times.	<ul style="list-style-type: none"> Pupil's able to retain knowledge through motivational activities. 	
Bendrigg Lodge trip (June 25) £5,643	Broaden the range of experiences for pupils. Opportunity to develop skills and access facilities designed for their ability and needs.	<ul style="list-style-type: none"> Increase pupil's self-esteem and motivation for physical activity. Build confidence Increase participation levels of physical activity within the community. Develop links. Develop an awareness/interest in outdoor activities 	<i>Key Outcome: 4 Broader experience of a range of sports and activities offered to all pupils</i>
Cultural Capital Awareness Opportunities Ski Rossendale	Broaden the range of experiences for pupils within the community. Opportunity to develop skills and access facilities designed for their ability and needs. Build community links.	<ul style="list-style-type: none"> Increase pupil's self-esteem and motivation for physical activity. Build confidence Increase participation levels of physical activity within the community. Develop links. Develop an awareness/interest in outdoor activities 	<p><i>Key outcome:1 The engagement of all young people in regular physical activity</i></p> <p><i>Key Outcome: 2 The profile of PE and Sport being raised across the school and as a tool for whole school improvement</i></p> <p><i>Key Outcome: 4 Broader experience of a range of sports and activities offered to all pupils</i></p>
Purchase of sensory equipment to enhance the provision for sensory learners	Increased numbers of pupils with Sensory needs. Develop positive experiences for pupils within physical activity and social relationships. Increase the provision and opportunities for sensory learners.	<ul style="list-style-type: none"> To promote positive behaviour and relationships Increase self-esteem and self-worth Develop awareness of sensory and physical needs for pupils Increase the opportunities for pupils Increase achievement holistically across the curriculum. 	<p><i>Key outcome: 1 The engagement of all young people in regular physical activity</i></p> <p><i>Key Outcome: 2 The profile of PE and Sport being raised across the school and as a tool for whole school improvement</i></p> <p><i>Key Outcome: 4 Broader experience of a range of sports and activities offered to all pupils</i></p>
MATP Staff CPD Consultant support AL	To develop the opportunities for pupils with more complex needs with a tailored curriculum. To increase whole school confidence and competence of MATP.	<ul style="list-style-type: none"> Increase opportunities and motivation for pupils with complex needs Increase confidence in staff to provide enhanced opportunities throughout the school day. Collaborate with Cluster schools to create future MATP provision and events 	<p><i>Key outcome: 1 The engagement of all young people in regular physical activity</i></p> <p><i>Key Outcome: 2 The profile of PE and Sport being raised across the school and as a tool for whole school improvement</i></p> <p><i>Key Outcome: 4 Broader experience of a range of sports and activities offered to all pupils</i></p>

		<ul style="list-style-type: none"> • To improve and provide the opportunities for pupils who struggle to access PE lessons • To provide opportunities to engage within and provide pathways towards the Special Olympics. 	<p><i>Key Outcome:5 Increased participation in competitive school sport</i></p>
Tots on Tyres	<p>To support inclusive opportunities for all pupils in lower school to access cycling awareness. Develop self-esteem, confidence and risk awareness. To increase opportunities for physical activity.</p>	<ul style="list-style-type: none"> • Increase pupil's self-esteem and motivation for physical activity. • Build confidence • Increase participation levels of physical activity within the community. • Develop links. • Develop an awareness/interest in outdoor activities 	<p><i>Key outcome: 1 The engagement of all young people in regular physical activity</i></p> <p><i>Key Outcome: 2 The profile of PE and Sport being raised across the school and as a tool for whole school improvement</i></p> <p><i>Key Outcome: 4 Broader experience of a range of sports and activities offered to all pupils</i></p>