

## Accessibility Action Plan 2024 – 2025

| Aspect of the duty                                       | Target  | Action to be taken  | How will the impact of the action be monitored?         | How often will monitoring take place? | Who will be responsible for implementing the action? | Start date | Completion date    |
|--|---|---|---|---------------------------------------|--|------------|--------------------|
| <b>2024-2025</b>   |   |   |   |                                       |  |            |                    |
| <b>A:<br/>Improving<br/>Access to the<br/>Curriculum</b> | To build upon areas of diversity and equality through completing the Equality Badges.             | Equality Network team to meet and work through identified actions.                          | Race & Religion to be achieved and complete the badges. | Termly                                | Equality Network Team (KW Lead)                      | Sept 2024  | Summer 2025        |
|  | To implement and enhance holistic opportunities for pupils with PMLD through MOVE/MATP            | Teachers to work closely alongside Megan Woods and implement targets across the curriculum. | Lesson observations<br>Staff feedback<br>AJ to monitor  | Termly                                | DHT<br>JM<br>AJ                                      | Sept 2024  | Review Summer 2025 |
|  | To develop the effective use and implantation of Alternative and Augmentative Communication (AAC) | Whole staff training<br>Asset list of AAC tools<br>Interventions for identified pupils.     | Lesson observations<br>Assessment                       | Termly                                | DHT<br>RT<br>SaLT                                    | Sept 2024  | Review Summer 2025 |

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|  |   |   |  |                                       |  |            |                                |
| <b>B: Improving Access to the Physical environment</b> | To further develop opportunities for all pupils to access and engage within outdoor learning. | Working party to collaborate in creating and effective curriculum with opportunities throughout the school day.<br>Whole staff training to be provided on Forest School<br>Look at creating more engaging outdoor learning space for Upper School |  | Termly                                | SLT<br>SH/AT<br><br>AJ & Upper School TA's           | Sept 2024  | Summer 2025<br><br>Summer 2025 |
|  |   |   |  |                                       |  |            |                                |
| <b>C: Improving Access to Information</b>              | To continue to enhance parents/carers knowledge of strategies and                             | Workshops to be provided for parents/carers to develop their knowledge  | Feedback from parents /pupils<br>Feedback from staff | Throughout the year                   | DHT<br>Family Support Team<br>AHT                    | Sept 2024  | Ongoing                        |

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|                    | curriculum knowledge and parental engagement  | and understanding.  |   |                                       |  |            |                 |
|                    | To continue to sustain home learning opportunities for pupils to develop and achieve at home.                               | Teachers to continue to upload information/homework on Evidence Me. Hard copies to be sent home where appropriate | Pupil and Parent feedback<br>Pupils Attainment  | Annually                              | Class Teachers                                       |            | Ongoing         |
|                    | Continue to use School Spider to keep parents informed of events etc. Introduce Evidence Me to improve information sharing. | Admin Team to support parental access to School Spider & Evidence Me  | Parental Feedback                               | Annually                              | Office Admin/KWo                                     |            | Ongoing         |
|                    | Continue to translate English newsletters to all languages for reporting to parents   | SN to follow up school messages to ensure parents are clear.  | FSM – plus parental feedback                    |                                       |  |            | Ongoing         |

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|                    | <p>Bi – lingual Assistant to continue to support parents via Whats App messages, where appropriate. School to continue to put weekly News video Facebook for parents and carers.</p> <p>Ensure website is regularly updated and is parent/user friendly</p> | <p>SN and AHT</p> <p>KWo/DHT</p> |   | <p>Ongoing</p> <p>Ongoing</p>         | <p>FS Team</p>                                       |            | <p>Ongoing</p> <p>Ongoing</p> |