



# Holly Grove Primary School

## PE and SPORTS PREMIUM FUNDING

### Evaluation of Impact

### 2023 - 2024

#### What is Sports Premium Funding?

The government is spending millions of pounds on improving PE and Sport in Primary Schools. The extra funding is paid directly to primary schools and they can choose how they use the funding to meet the needs of their pupils. Some examples of how the money may be used are:

- Hire specialist teachers/instructors or sports coaches to work alongside P.E. teacher
- Support and involve the least active children
- Provide additional/specialist resources and training for PE staff in schools
- Organise sports based competition
- Organise/run sporting activities with other schools

Ofsted and the DfE hold schools accountable for their spending by requiring them to publish on their websites details of how they have spent (or plan to spend) their PE and Sports Funding. Schools must also include evidence of the impact the funding has had on pupils' participation and attainment.

**How much does Holly Grove Primary School get? £17,010 paid in two instalments (Carry forward from 22-23 £26,574) Total £43,584**

| How do we plan to spend the money?                   | Why are we spending this money in this way? (including evidence)  | What will be the anticipated impact on our pupils?  | Actual Impact- September 2024 (Key indicator)  |
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| School Sports Partnership Subscription £1650 (23-24) | Being an active member in this partnership benefits all pupils at Holly Grove. The SGO works collaboratively with the PE Coordinator to develop a | <ul style="list-style-type: none"> <li>• All pupils engaging in sporting activities in the local community with mainstream and other special schools. This will raise the profile of pupils with additional needs in the local community in relation to sport.</li> </ul> | <p><i>Key outcome:1 The engagement of all young people in regular physical activity</i></p> <p><i>Key Outcome: 2 The profile of PE and Sport being raised across the school and as a tool for whole school improvement</i></p> |

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|   | <p>tailored agreement which meets the needs of all pupils in school. This subscription has allowed for increased participation in sporting activities with local schools and throughout the county.</p> <p>The partnership has also created access to training and support for programmes such as MATP and the Engagement Profile</p> <p>Support to provide cluster events for special schools.</p> <p>Consultation meetings to support Sport, Physical Activity and Physical Education.</p> <p>The partnership will continue to train pupils to become Sport Leaders and provide training sessions.</p> | <ul style="list-style-type: none"> <li>• Opportunities for our children to participate in multi-skills activities with experienced Sports Coach e.g. Burnley Leisure</li> <li>• To promote healthy lifestyles throughout the school.</li> <li>• To develop pupils self-esteem and increased enthusiasm for sport</li> <li>• To develop pupils communication and pupils will learn the skills involved in being part of a successful team</li> <li>• To improve pupils fine and gross motor skills</li> <li>• To develop new opportunities for pupils which allow them to participate and compete in governed sports/games.</li> <li>• To build foundational skills for all pupils to achieve in physical activity and sport.</li> </ul> | <p><i>Key Outcome:3 Increased confidence, knowledge and skills of all staff in teaching PE and Sport</i></p> <p><i>Key Outcome: 4 Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key Outcome:5 Increased participation in competitive school sport</i></p> <ul style="list-style-type: none"> <li>• 30% pupils have accessed competitions/events outside of school. This has increased their motivation and improved enjoyment of physical activity.</li> <li>• Pupils are now more knowledgeable on playground games as well as staff confidences levels increasing in providing opportunities. Three pupils who have previously been disengaged at play times are now initiating games. This has made a huge impact with self-esteem, confidence and social skills.</li> <li>• Pupils completed playground leaders course which developed skills to create opportunities in coaching.</li> <li>• School continues to provide physical activity within the school day surpassing 30 minutes. This is now part of the school routine.</li> <li>• Teachers are now more confident in providing and delivering physical activity.</li> <li>• Pupils are more confident in initiating and delivering their own games.</li> <li>• Children increased opportunities to link with other schools and participate in Physical activity which has been challenging previously.</li> </ul> |
| <p>To continue to build knowledge and understanding for teaching and delivering PE to all</p> | <p>Subject Leader – To deliver sessions on fundamental</p>   | <ul style="list-style-type: none"> <li>• To develop the confidence of all teachers in the delivery of fundamental skills in PE across the Key Stages.</li> <li>• To develop pupil confidence in the fundamental skills.</li> <li>• To promote healthy lifestyles throughout school</li> </ul>   | <p><i>Key Outcome: 2 The profile of PE and Sport being raised across the school and as a tool for whole school improvement</i></p> <p><i>Key Outcome:3 Increased confidence, knowledge and skills of all staff in teaching PE and Sport</i></p>  |

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| <p>teachers including ECT.</p>   | <p>skills, active lessons to all staff in the Spring term.</p> <p>Work collaboratively to ensure class scheme of work is adaptable and fit for purpose.</p> <p>Support ECT's and Students to develop their confidence and competence of Physical Activity &amp; Sport.</p>  | <ul style="list-style-type: none"> <li>To develop communication skills due to their interactions with staff</li> </ul>  | <p><i>Key Outcome: 4 Broader experience of a range of sports and activities offered to all pupils</i></p> <ul style="list-style-type: none"> <li></li> </ul>   |
| <p>Additional PE equipment purchased to support engagement in physical activity during play times. £3638</p> | <p>Numbers of pupils have grown therefore additional resources are required.</p> <p>More opportunities for pupil's to develop skills throughout the school day.</p> <p>Active lessons in order for pupils to develop long term memory through episodic learning.</p> <p>Sport specific equipment to provide enhanced opportunities for pupil's during play times.</p> | <ul style="list-style-type: none"> <li>Increase the range of physical opportunities on offer to our pupils.</li> <li>Increase the range of skills delivered to our pupils.</li> <li>Pupils to develop their physical skills</li> <li>Increase the opportunities for pupils with more complex needs.</li> <li>Pupil's able to retain knowledge through motivational activities.</li> </ul> | <p><i>Key outcome:1 The engagement of all young people in regular physical activity</i></p> <p><i>Key Outcome: 2 The profile of PE and Sport being raised across the school and as a tool for whole school improvement</i></p> <p><i>Key Outcome: 4 Broader experience of a range of sports and activities offered to all pupils</i></p> <ul style="list-style-type: none"> <li>Increased motivation for children to access physical activity.</li> <li>Children will access the equipment independently</li> <li>Further increased levels of physical activity play times.</li> <li>Staff commented on pupils independence in setting up games.</li> <li>Reduced time out of class to access sensory processing due to being active and regulating themselves.</li> <li>Children now request specific items and feel confident to engage in physical activity.</li> </ul> |

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| <p>Bendrigg Lodge trip<br/>(May 24)<br/>£4360</p>   | <p>Broaden the range of experiences for pupils. Opportunity to develop skills and access facilities designed for their ability and needs.</p>  | <ul style="list-style-type: none"> <li>• Increase pupil's self-esteem and motivation for physical activity.</li> <li>• Build confidence</li> <li>• Increase participation levels of physical activity within the community.</li> <li>• Develop links.</li> <li>• Develop an awareness/interest in outdoor activities</li> </ul>               | <p><i>Key Outcome: 4 Broader experience of a range of sports and activities offered to all pupils</i></p> <ul style="list-style-type: none"> <li>• New challenges for all pupils.</li> <li>• Further opportunities for pupils to engage in outdoor activities.</li> <li>• Increased confidence, self-esteem and resilience or children to participate in OOA.</li> </ul>   |
| <p>Cultural Capital Awareness Opportunities<br/>Limitless Clarets<br/>£6,750<br/>Sensory Gym (EYFS)<br/>£500<br/>Sports Week<br/>£227</p> | <p>Broaden the range of experiences for pupils within the community. Opportunity to develop skills and access facilities designed for their ability and needs. Build community links.</p>                                | <ul style="list-style-type: none"> <li>• Increase pupil's self-esteem and motivation for physical activity.</li> <li>• Build confidence</li> <li>• Increase participation levels of physical activity within the community.</li> <li>• Develop links.</li> <li>• Develop an awareness/interest in outdoor activities</li> </ul>               | <p><i>Key outcome:1 The engagement of all young people in regular physical activity</i></p> <p><i>Key Outcome: 2 The profile of PE and Sport being raised across the school and as a tool for whole school improvement</i></p> <p><i>Key Outcome: 4 Broader experience of a range of sports and activities offered to all pupils</i></p> <ul style="list-style-type: none"> <li>• 100% of pupils accessed further opportunities on a weekly basis for physical activity.</li> <li>• School have developed greater links with BFC who have supported with further opportunities such as holiday clubs.</li> <li>• Children are able to develop relationships with other coaches and therefore can attend afterschool clubs provided by BFC. Coaches have developed their knowledge and understanding of children with SEND.</li> <li>• EYFS able to attend activities outside of school within a safe environment, develop confidence with support from staff.</li> </ul> |
| <p>Purchase of sensory equipment to enhance the provision for sensory learners<br/>£1,345</p>   | <p>Increased numbers of pupils with Sensory needs.<br/>Develop positive experiences for pupils within physical activity and social relationships.<br/>Increase the provision and opportunities for sensory learners.</p> | <ul style="list-style-type: none"> <li>• To promote positive behaviour and relationships</li> <li>• Increase self-esteem and self-worth</li> <li>• Develop awareness of sensory and physical needs for pupils</li> <li>• Increase the opportunities for pupils</li> <li>• Increase achievement holistically across the curriculum.</li> </ul> | <p><i>Key outcome: 1 The engagement of all young people in regular physical activity</i></p> <p><i>Key Outcome: 2 The profile of PE and Sport being raised across the school and as a tool for whole school improvement</i></p> <p><i>Key Outcome: 4 Broader experience of a range of sports and activities offered to all pupils</i></p> <ul style="list-style-type: none"> <li>• Opportunities for pupils with complex needs to experience a range of activities.</li> </ul>   |

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|  |   |  | <ul style="list-style-type: none"> <li>• Boost in staff in confidence to engage children with more complex needs in physical activity.</li> <li>• Identified children are now able to regulate through positive strategies in order to access learning.</li> <li>• Increased awareness across school.</li> </ul>   |
| <p>MATP whole school CPD<br/>Consultant support AL<br/>£1000</p> | <p>To develop the opportunities for pupils with more complex needs with a tailored curriculum.</p> <p>To increase whole school confidence and competence of MATP.</p>   | <ul style="list-style-type: none"> <li>• Increase opportunities and motivation for pupils with complex needs</li> <li>• Increase confidence in staff to provide enhanced opportunities throughout the school day.</li> <li>• Collaborate with Cluster schools to create future MATP provision and events</li> <li>• To improve and provide the opportunities for pupils who struggle to access PE lessons</li> <li>• To provide opportunities to engage within and provide pathways towards the Special Olympics.</li> </ul> | <p><i>Key outcome: 1 The engagement of all young people in regular physical activity</i></p> <p><i>Key Outcome: 2 The profile of PE and Sport being raised across the school and as a tool for whole school improvement</i></p> <p><i>Key Outcome: 4 Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key Outcome:5 Increased participation in competitive school sport</i></p> <ul style="list-style-type: none"> <li>• Staff have increased their knowledge and confidence around MATP.</li> <li>• Dates booked in for year 24-25 for MATP competition days both intra &amp; inter.</li> <li>• Increased opportunities for identified children to engage in meaningful and motivating activities.</li> </ul> |
| <p>Learn2Ride programme<br/>Postponed 24-25</p>                  | <p>To support inclusive opportunities for all pupils in Upper school to access outdoor activities.</p> <p>Develop self-esteem, confidence and risk awareness.</p> <p>To increase opportunities for physical activity.</p> | <ul style="list-style-type: none"> <li>• Increase pupil's self-esteem and motivation for physical activity.</li> <li>• Build confidence</li> <li>• Increase participation levels of physical activity within the community.</li> <li>• Develop links.</li> <li>• Develop an awareness/interest in outdoor activities</li> </ul>  | <p><i>Key outcome: 1 The engagement of all young people in regular physical activity</i></p> <p><i>Key Outcome: 2 The profile of PE and Sport being raised across the school and as a tool for whole school improvement</i></p> <p><i>Key Outcome: 4 Broader experience of a range of sports and activities offered to all pupils</i></p>  |