

# Subject Report

**Teacher:** Samantha Hindle

**Subject:** Sensory Learning

**Date:** 3.06.2024

This year our Sensory learners have been working towards the sensory curriculum again. This is split into 4 sections, Communication, cognition and learning, personal and social and tactile and motor. Our sensory learners have been incorporated into the whole school curriculum as well as accessing small groups and interventions such as eye gaze, hydrotherapy, MOVE groups and Sensory studio sessions.

Moving forward the subject leader will be looking at creating a themed mapping grid for the Sensory Learning curriculum and will be incorporating this into the sensory room and immersive room. The plan is to provide training for Teachers and TA3s to ensure everyone is upskilled in how to use both rooms to benefit our sensory learners and provide better outcomes and learning experiences when accessing these rooms. All areas of the curriculum will be addressed and put into long term planning for teachers to follow. With links to outdoor learning I will be attending a course 'Supporting Children with Profound and Multiple Learning Difficulties in the Outdoors' I will then be providing whole school and small group training to staff to ensure our sensory learners are accessing meaningful and purposeful outdoor learning sessions to enhance the sensory curriculum.

