

Subject Report

Teacher: Samantha Hindle

Subject: PSHE

Date: 21.05.2024

The PSHE curriculum policy and scheme of work that was updated in 2022 to include both statutory aspects of Relationship Education (RE) and Health Education (HE) has been in place and has been altered with the growth of the school. Each year group from 2-6 now has their updated yearly mapping grid which fits into the whole school Scheme of Work. Feedback has been positive and any queries have been addressed.

EYFS (Aisling, Samantha and Katie's classes) are still following the EYFS curriculum, PSHE is not taught discretely in these classes however there is an emphasis on staff encouraging these skills throughout the whole curriculum. Daily opportunities are given throughout school to enable children to work towards their EHCP targets, self-help skills, communication and interaction and social, emotional and mental health.

The school council have met each half term and have been a big part in organising whole school events such as Rosemere coffee morning, children in need day and comic relief. They have also been busy helping to create our child friendly behaviour policy and played a vital role talking to the assessors for accreditation towards the behaviour quality mark. The school council also spoke with the school dinner lady to help improve school dinners and made their voices heard on what changes they would have liked to see.

Next year we will be working towards achieving the 'Lancashire Learning 4 Life Award' which is in a trial period from May – September. We have been asked to be part of the trial before the launch in September. We hope to be working towards whole school achievements in some of the six areas. Living Safely, Our Lives Beyond School, an Equal and Diverse Society, Our Well Being, Our Relationships and Being a Responsible Citizen. This award will hopefully showcase the amazing work we already do in school as well as pushing both staff and children to thrive to meet gold criteria and in the next few years hopefully flagship status.

