

## Subject Report

**Teacher: Danielle Alty    Subject: Maths    Date: 2023-2024**

Maths was an outstanding success last year and I provided my subject report before the May assessment analysis was complete. So I would like to share that 98% of children achieved at least expected progress across Maths!

This year we have focused on embedding our previous work on vocabulary and using/ applying the skills we have learnt independently.

We also introduced features of Nurture with Numeracy which involves children working on the working memory/ executive functioning skills in order to be ready to learn more complex concepts in Maths. This was introduced to teachers in the Autumn term and the games to support this were purchased for each Key Stage. I feel it was an important reminder to teachers that not all Maths is calculations and that problem solving can be used in practical situations/ games.

All children now have access to Classroom Secrets Kids in which there is a wide variety of games to secure knowledge taught in Maths lessons independently.

We have one child this year who has accessed Maths at Barden Primary school in a Year 4 class.

We once again celebrated NSPCC Number Day with a focus on problem solving. Each class had a set of monsters and had to create as many different monsters as they could!

Next year in Maths we will look at how we can teach measurement in different ways.

## Evidence of our Hard Work

