

## Communication and Language

Communication and language encouraged daily through daily routines (morning and afternoon group), talk boost groups, communication focus during literacy, PECS, Daily phonics, Reading schemes and groups/interventions.

## Continuous Provision

Child-led activities relating to the current topic – “People who help us”

Tuff trays with opportunities to explore a wide range of sensory media.

Mark making area, Fine motor activities, Water & Sand areas, Reading area, Home corner, Small World.

## Physical Development – Athletics

Pupils also access hydrotherapy, soft play (gross motor) and outdoor play to help develop physical development further.

**Wk 1** – I can explore different ways of throwing

**Wk 2** – I can stop, start and change pace / competitive running

**Wk 3** – Sports day practice

**Wk 4** – I can explore jumping for height

**Wk 5** – Long jump

**Wk 6** - Assessment

**Wk 7** – Assessment

## Literacy – Daily

**Daily Focus – Mon:** Phonics **Tue:** Communication

**Wed:** TLP’s **Thur:** Reading **Fri:** Writing **Daily Phonics**

**Wk1** – Doctors/Nurses

**Wk2**- Teachers

**Wk 3** – Post People

**Wk 4** – Police

**Wk 5** – Fire Service

**Wk 6** – Hairdressers

**Wk 6** – Lifeguards

**Wk 7** – Assessment

Literacy is also taught through daily routines, whole class groups (morning registration) and different areas within the continuous provision. Phonics Interventions.

Our books this term will be “A superhero like you” and “Real Superheroes”.

## **Samantha’s Class – Medium Term Planning Summer 2 2024**

**Topic – “People who help us”**

## Understanding the World/ Science

**Wk1** – Doctors/Nurses

**Wk2**- Teachers

**Wk 3** – Post People

**Wk 4** – Police

**Wk 5** – Fire Service

**Wk 6** – Hairdressers

**Wk 6** – Lifeguards

**Wk 7** – Assessment

## Computing

Not taught as a discrete subject in EYFS. Daily opportunities for pupils to use a variety of different technologies throughout the day. Smartboard, Cause & Effect Toys etc.

## Maths – Daily

**Wk 1** – Time

**Wk 2** – All aspects of number

**Wk 3** – All aspects of number

**Wk 4** – Shape/Space

**Wk 5** – Time

**Wk 6** – Assessment

**Wk 7** – Assessment

Maths is also taught through daily routines, whole class groups (morning registration) and different areas within the continuous provision.

## Personal, Social and Emotional Development

Encouraged daily through initiating and developing relationships, opportunities to work alongside and collaboratively with peers.

Daily opportunities to pupils to build on their self-confidence and manage feelings and emotions appropriately with a self-awareness.

Life-skills, independence and self-help skills also encouraged daily throughout the day and through activities within continuous provision.

## Expressive Arts and Design

**Music Scheme** – Come on Everybody It’s Music.

**Food Technology** – Biscuits

**Art** – Collage/Henry Matisse

## History

*Where did the wheels on the bus go?*