<u>Mutual Respect</u>

- Promoting positive relationships by adults working in Holly Grove.
- Detailed and extensive PSHE curriculum.
- RE and SMSC.
- School Council and ECO council.
- Positive reward system to promote respect.
- Giving pupil's extra responsibilities- class jobs, playground buddies, head boy and head girl.
- Learning to get along during educational residential visits.
- Working together in lessons, respecting each other's opinions.
- Working with other schools with our 'Linking Project' to learn together and share strengths.

Tolerance of those with Different Faiths and Beliefs

- RE units of work covering all religions.
- Assemblies sharing other faiths and beliefs.
- Celebrations i.e. Chinese New Year, Diwali, Harvest etc.
- Multi-cultural themed days.
- Storytellers and visits from faith leaders.
- Units of work in Literacy- stories from other cultures, stories raising issues and debates.
- PSHE lessons dealing with diversity.
- Modern Foreign Languages curriculum.
- Educational visits to places of religious worship.
- Equality policy.
- World events to positively reinforce life and cultures in other countries, i.e. football/ rugby world cups, Olympics etc.
- Links with our onsite Faith Centre.

<u>Democracy</u>

- School council with representatives from across school.
- RE planning.
- School values.
- Learning walks for behaviour.
- Children have a voice on what they want to learn.
- School and class rules displayed.
- Everyone has a voice! Verbal and non-verbal methods of communication.
- Literacy units raising issues and debates, persuasive writing.
- Assemblies.
- Head boy and Head girl vote.
- Links with local councillor.

How do we promote British Values at Holly Grove?



The Rule of Law

- PSHE lessons and units of work.
- Developing links with the Police.
- Addressing issues of law during whole school assemblies (people who help us, road safety, dangers of railways and water).
- Holly Grove's10 Golden Rules and class rules.
- School council discussing new rules and support systems involving playtime, buddies etc.
- Visual reminders in school of who to go to if children or staff have a problem.
- Behaviour recorded on CPOMS- analysed to help support children.
- Clear, consistent behaviour policy.
- Behaviour systems consistent across school.

Individual Liberty

- Inclusion of all children and staff.
- PSHE lessons and scheme of work.
- Anti-bullying week and work in lessons.
- Cyber-bullying, internet safety, SMSC lessons and special events weeks.
- Celebration assemblies recognising achievements.
- WOW books recognise abilities and achievements.
- Specialist resources in school to allow all to achieve ad participate.
- Our curriculum promotes independent learning and gives children the opportunity to make choices.
- Annual reports to share achievements.
- Above and Beyond board recognising achievements of both children and staff.