

Communication and Language

Communication and language encouraged daily through daily routines (morning and afternoon group), talk boost groups, communication focus during literacy, PECS, Daily phonics, Reading schemes and groups/interventions.

Continuous Provision

Child-led activities relating to the current topic – “Once Upon a Time”

Tuff trays with opportunities to explore a wide range of sensory media.

Mark making area, Fine motor activities, Water & Sand areas, Reading area, Home corner, Small World.

Physical Development – Games

Pupils also access hydrotherapy, soft play (gross motor) and outdoor play to help develop physical development further.

Wk 1 – I can throw and catch

Wk 2 – Assessment/ game tactics

Wk 3 – I can develop my passing and receiving skills

Wk 4 - I can move with a ball and kick it

Wk 5 - I can run for speed

Wk 6 - I can explore different ways of jumping

Literacy – Daily

Daily Focus – Mon: Phonics **Tue:** Communication

Wed: TLP's **Thur:** Reading **Fri:** Writing **Daily Phonics**

Wk 1 – Jack and the Beanstalk

Wk 2 – Jack and the Beanstalk

Wk 3 – Alice in Wonderland

Wk 4 – Alice in Wonderland

Wk 5 – Hansel and Gretel

Wk 6 – Hansel and Gretel

Literacy is also taught through daily routines, whole class groups (morning registration) and different areas within the continuous provision. Phonics Interventions.

Our books this term will be “Jack and the Beanstalk” and “Hansel and Gretel”.

Katie's Class – Medium Term Planning Summer 1 2024

Topic – “Once Upon a Time”

Understanding the World/ Science

Wk 1 – Jack and the Beanstalk

Wk 2 - Jack and the Beanstalk

Wk 3 – Alice in Wonderland

Wk 4 – Alice in Wonderland

Wk 5 – Hansel and Gretel

Wk 6 – Hansel and Gretel

Computing

Not taught as a discrete subject in EYFS. Daily opportunities for pupils to use a variety of different technologies throughout the day. Smartboard, Cause & Effect Toys etc.

Maths – Daily

Wk 1 – Measurement - Weight

Wk 2 – Measurement - Weight

Wk 3 – Money

Wk 4 – Number – Sense and Calculating

Wk 5 – Measurement – Volume and Capacity

Wk 6 – Measurement – Volume and Capacity

Maths is also taught through daily routines, whole class groups (morning registration) and different areas within the continuous provision.

Personal, Social and Emotional Development

Encouraged daily through initiating and developing relationships, opportunities to work alongside and collaboratively with peers.

Daily opportunities to pupils to build on their self-confidence and manage feelings and emotions appropriately with a self-awareness.

Life-skills, independence and self-help skills also encouraged daily throughout the day and through activities within continuous provision.

Expressive Arts and Design

Music Scheme – Come on Everybody It's Music.

Food Technology – Party Foods

Art – Textiles

R.E

Judaism

How do Jewish people welcome and say goodbye to Shabbat?