

English

Text Focus: - Stories with Historical settings

Writing Focus: Creating own short stories

Poetry: Kenning Poems

- *Develop size and orientation of letters when writing
- *Daily phonics/words first
- *Guided reading
- *Increasing familiarity with a wide range of books including stories with historical settings
- *Experience different forms of poetry – Kenning
- *Participate in discussion about books and Poetry using speech/symbols/signs

Art/D&T – Textiles John Dahlsen

- *Select appropriate materials giving reasons
- *Use recycled materials to make colour themed 3D pieces of Art
- *Develop understanding of pattern, line, texture, colour, shape

Geography – Great Britain

- *Landmarks of Great Britain
- *Capital cities – what makes a city?
- *Surrounding seas
- *Compass directions (N, S, E, W)
- *Creating a map with symbols

Music –Duration

- *Learn about lengths of notes
- *Independently choose instruments to play along to songs
- *Use symbols to create own composition of long and short sounds
- *Explore the lengths of sounds made by a group of instruments

Mathematics

Measurement -Distance (1 week)

- *Use and understand language to compare two objects of different length/width
- *Begin to use rulers/tape measures to measure objects in centimetres

Number -Counting and Number Recognition (1 week)

- *Rote counting and counting to 10/20/30/50
- *Understanding the last number said is the number in the set
- *Ordering and finding missing numbers

Number -Number sense and calculating (2 weeks)

- *Understanding concept of addition/subtraction/multiplication

Statistics (1 week)

- *Odd and Even numbers
- *Sorting objects according to a given criteria

Money (1 week)

- *Recognise and use different coins in role play games

Life on the Ocean Waves

Julie's Class

Summer 1 2024

Food Tech – Seaside Treats

PE –

MFL

- Numbers 1-15
- Greetings – Hello, Goodbye, Good morning, good night, good afternoon, good evening
- Colours – blue, white, red, black, yellow, orange, green
- Ratatouille film

Science-Living Things and their Habitats

- *Recognise that Living things can be grouped in a variety of ways
- *Explore and use classification keys to help group, identify and name a variety of living things in local and wider environment
- * Recognise that environments can change and that this can sometimes pose dangers to living things

PSHE: Healthy Lifestyles

- *What makes a balanced lifestyle
- *Making choices
- *What is meant by a habit
- *Drugs common to everyday life
- *Who helps them stay healthy and safe

ICT

- *Beebots
- *Using the internet for research – copy and save images
- *Using the Internet – Online Safety, Online Gaming

RE – Buddhism

- *What can Buddha teach us?
- *How can religion make a difference to people's lives? (Christianity)