

English – daily 9.30-10.15am

Texts: Super Worm and Zog .

Monday: Word of The Week / Communication

Wednesday: Reading/ Speaking and Listening

Thursday: Phonics

Friday: TLP targets / interventions/ Writing

10 minutes' fine motor skill practice each morning.

15 minutes daily phonics. access to role play/reading and writing practice in continuous provision and using PECS.

Phonics – satpin re-cap & interventions / role play sensory stories

Maths – Daily 10.45-11.40am

This term we will be focusing on:

Week 1- money

Week 2-time

Week 3/4- number calculating

Week 5- shape

Week 6- money

Fridays: TPP Targets / Interventions Maths across the curriculum e.g. counting starts / Opportunities to develop mathematical skills in Continuous Provision and requesting amounts using PECS.

Courtney's Class

Same Author Different Story Summer 1 2024

Music

In Music this term we will be focusing on duration, here we will exploring songs linked to our topic / summer.

Tuesday - PE – games

This term we will learning Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
Children will participate in team games, developing simple tactics for attacking and defending.

MFL - French

One day every half term children will learn numbers 1-10, greetings and colours - blue, white, red, black, yellow, orange, green

COMPUTING / Sensory Studio (Monday pm)

This term we will be exploring:

- Remote Control Cars – making it move, stopping and starting, following instructions and turn taking (CS)
- Touch Screen Skills – cause and effect, exploration, turn taking and choice making e.g. HelpKidzLearn Treasure Island (IT)
- Saving and Printing work with support (DL)

Continuous Provision: exploring battery operated cause and effect toys, using fans, computers, CD players, television. Access to multi-sensory studio.

Geography – Journeys

This term we will be planning a journey in the local area (roads, paths, houses, directions).

Science – Plants

This term we will:

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant.
- Investigate the way in which water is transported in plants.
- Explore the part that flowers play in the life cycle of flowering plants including pollination, seed formation and seed dispersal.

Wednesday- PSHE

In PSHE this term we will be learning about Taking care of our physical health and Keeping Well

. RE (Wednesday am)

This half term we will be focusing on Celebrations

1.1.4 How and why are they important to me?

Art / DT / Food Technology Friday

This term in Art we will be creating our very Sculpture – we will be exploring the work of Yayoi Kusama

This term in Food Technology, we will be focusing on story time treats such as sandwiches and cakes.