

ENGLISH (9.30 – 10.15am)

Narrative: - *Super Worm, Zog* (both by Julia Donaldson)

Non – Fiction: – Yayoi Kusama

Poetry (reciting a poem): - *I'm a little bean plant song*

Monday – Communication / Talk Boost

Tuesday – Speaking and Listening (Circle Time, PECS, switches)

Wednesday – Reading (Individual Reading / Guided Reading / Sensory Story

Thursday – Writing (Word, Letter & Sound of the Week / Guided Writing / Creative Writing)

Friday – Targeted Learning Plans / Phonics Interventions / PECS / SaLT

DAILY PHONICS - 15 minutes every morning (9.30 - 9.45 in ability based groups). Daily communication using objects, photos, images, symbols, Makaton signs and PECS across the curriculum.

MATHS (10.45 – 11.30am)

Maths Warm-up Number Songs e.g. Number Fun Keep Fit Song

OMS - SHAPE OF THE WEEK (circle, triangle, square, rectangle, sphere, prism, cube)

Week 1 – Money

Week 2 – Time

Week 3-4 – Calculating

Week 5 – Shape

Week 6 – Money

Friday – Targeted Learning Plans / Maths Interventions / PECS

Daily opportunities for counting and number recognition throughout the day e.g. counting pupils at registration, finding the correct numeral on the calendar etc.

Extension Activities – Numeral of the Week

Numeral recognition and formation, 1:1 correspondence, matching amounts.

COMPUTING / Sensory Studio (Monday pm)

Wk 1-6

Taking pictures/videos of objects, friends, teachers and selfies (CS) use Chatterpix app
Common uses of IT at Home (IT)
Creating a simple jigsaw on Jigsaw Maker with support (DL)

Continuous Provision: exploring battery operated cause and effect toys, using fans, computers, CD players, television. Access to multi-sensory studio.

SCIENCE – Plants (Tuesday pm)

Week 1-6 (bean plant and cress)

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported in plants. Explore the part that flowers play in the life cycle of flowering plants including pollination, seed formation and seed dispersal.

Food Technology (Wednesday am)

Story time treats

Art (Wednesday pm)

Sculpture – Yayoi Kusama

Geography (Thursday pm) Journeys

Wk 1-6

Plan a journey in the local area (roads, paths, houses, directions)

RE (Wednesday am)

How do we recognise a religious leader? (1.2.3)

PE – Games (Thursday am) / Water Confidence (Monday am)

Wk 1-6 Games (football, rounders, tennis)
Daily - gross / fine motor skills, sensory diets e.g. Listen and Move, Bounce, 'Wake n Shake', Shake Breaks, Yoga, Ballet, Sensory Processing, Brain Gym etc.

PSHE (Tuesday pm) Wk 1-6

Taking care of physical health.
Keeping Well

MFL - French

One day every half term
Numerals 1-10, colours, baguettes, Notre-Dame de Paris, Hunchback of Notre Dame

MUSIC / Assembly (Monday pm)

Week 1-6 Duration and Texture

Songs linked to topic / summer

Medium Term Plan
Laura's Class
Summer 1 2024
Same author, different story