

Communication and Language & Literacy

Texts: Traditional stories and fairy tales

Narrative: - Stories with predictable and patterned language linked to a theme (2 x weeks each - 3 Little Pigs, The Ginger Bread man, Goldilocks and the 3 bears).

Poetry: - Rhyming

Phonics **pre phase**, **phase 1** & **Phase 2** – daily group work.

Early writing: - Begin to make marks with different mediums

Daily Focus:

Mon: News session – Speaking and listening. Bubble bear.

Daily: Reading & writing through continuous provision, work on TLPs, 1:1 work – TEACCH, registration groups. Phonics groups @11am.

Physical Development

Gross motor - Outside Area for (encourage) climbing, running, hopping, skipping scooters etc. & Adult led activities

Tuesday – Hydro therapy.

Wed AM Gross motor skills: Gymnastics - Balance, co-ordination, travelling and body awareness.

Wed – body awareness – Animal massage

Daily & Fri PM – Soft play – Taking big and little steps, jumping and climbing.

Using equipment and materials

Daily focus on Fine motor skills: Mark making, letter and number formation, drawing, cutting, sticking, printing, threading etc.

Health and self-care: Daily routines through snack, dinnertime, toileting and brushing teeth.

Understanding the World – computing/technology

Adult led activities daily incorporated into sessions, not taught as a discrete subject. Opportunities for pupils to access the sensory room and 1:1 communication sessions. Focus group for complex learners AM – Completing the individual sensory journals. Daily opportunities for pupils to use a variety of different programs throughout the curriculum on the computer, smart board and the iPad. Cause and effect toys, switch toys.

Mathematics

Daily number work in registration and through continuous provision.

Weeks 1 & 2 – Measurement- Weight

Week 3 – Money

Week 4 - Number- Calculating

Week 5 & 6 - Measurement- Volume and Capacity

Medium Term Plan
Aisling's class
Summer Term 1
I'll huff and I'll puff

Personal, Social and Emotional Development

Mon - Circle time and news

Tuesday- community visit – Sensation The Gym

Fri – Mixed free & structured session with Katie's class.

Daily -complex group mixed with Katie's class.

Not taught as a separate subject in the Early Years; however, there is Emphasis on staff encouraging these skills - making relationships, self-confidence, self-regulation, self-awareness and managing feelings and behaviour. Daily opportunities to develop social development, independent and organisational skills through PECS, TEACCH, continuous provision, visits to the community. Using school's pathway.

Understanding the world

The natural world Tuesday PM

Summer Walk in the Park

Summer Trees in Full Bloom

Straw, stick and brick textile houses

Tasting Mouth (oral motor skills)

Farm Animals

Metal - Forks (dinner time)

Butterfly buns

Summer – White Clouds People

Culture, and Communities RE focus – Thursday PM

Judaism - 1.1.5 How do Jewish people welcome and say goodbye to Shabbat?

Expressive Arts and Design – Daily

Art based activities – Textiles

Being imaginative – Role Play Children learn about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories

Music – Thursday (follow scheme of work – come on it's music) Using percussion and selecting instruments. As well as moving their bodies to sounds and music such as clapping or waving through observations. They will also have daily opportunities to listen to a variety of music styles as well as singing familiar rhymes/songs in all areas of the curriculum. At the end of each day we will sing familiar nursery rhymes as well as themed songs.