

## Holly Grove Primary School PE and SPORTS PREMIUM FUNDING Allocations 2022 - 2023

## What is Sports Premium Funding?

The government is spending millions of pounds on improving PE and Sport in Primary Schools. The extra funding is paid directly to primary schools and they can choose how they use the funding to meet the needs of their pupils. Some examples of how the money may be used are:

- Hire specialist teachers/instructors or sports coaches to work alongside P.E. teacher
- Support and involve the least active children
- Provide additional/specialist resources and training for PE staff in schools
- Organise sports based competition
- Organise/run sporting activities with other schools

Ofsted and the DfE hold schools accountable for their spending by requiring them to publish on their websites details of how they have spent (or plan to spend) their PE and Sports Funding. Schools must also include evidence of the impact the funding has had on pupils' participation and attainment.

## How much does Holly Grove Primary School get? £16,790 paid in two instalments (Carry forward from 21-22 £9,952) Total £26,742

How do we plan to spend the money?	Why are we spending this money in this way? (including evidence)	What will be the anticipated impact on our pupils?	Actual Impact- September 2023 (Key indicator)
School Sports Partnership Subscription + Subscription 22-23	Being an active member in this partnership benefits all pupils at Holly Grove. The SGO works collaboratively with the PE Coordinator to develop a	• All pupils engaging in sporting activities in the local community with mainstream and other special schools. This will raise the profile of pupils with additional needs in the local community in relation to sport.	Key outcome:1 The engagement of all young people in regular physical activity Key Outcome: 2 The profile of PE and Sport being raised across the school and as a tool for whole school improvement

£1000 + £2000 (23-24) + £2000 (24-25)	tailored agreement which meets the needs of all pupils in school. This subscription has allowed for increased participation in sporting activities with local schools and throughout the county. The partnership has also created access to training and support for programmes such as MATP and the Engagement Profile Support to provide cluster events for special schools. Consultation meetings to support Sport, Physical Activity and Physical Education. The partnership will continue to train pupils to become Sport Leaders and provide training sessions.	<ul> <li>Opportunities for our children to participate in multi- skills activities with experienced Sports Coach e.g. Burnley Leisure</li> <li>To promote healthy lifestyles throughout the school.</li> <li>To develop pupils self-esteem and increased enthusiasm for sport</li> <li>To develop pupils communication and pupils will learn the skills involved in being part of a successful team</li> <li>To improve pupils fine and gross motor skills</li> <li>To develop new opportunities for pupils which allow them to participate and compete in governed sports/games.</li> <li>To build foundational skills for all pupils to achieve in physical activity and sport.</li> </ul>	Key Outcome: 3 Increased confidence, knowledge and skills of all staff in teaching PE and Sport Key Outcome: 4 Broader experience of a range of sports and activities offered to all pupils Key Outcome:5 Increased participation in competitive school sport •
To continue to build knowledge and understanding for teaching and delivering PE to all teachers including ECT.	Subject Leader – To deliver sessions on fundamental skills, active lessons to all staff in the Spring term. Work collaboratively to ensure class scheme of work is adaptable and fit for purpose.	<ul> <li>To develop the confidence of all teachers in the delivery of fundamental skills in PE across the Key Stages.</li> <li>To develop pupil confidence in the fundamental skills.</li> <li>To promote healthy lifestyles throughout school</li> <li>To develop communication skills due to their interactions with staff</li> </ul>	Key Outcome: 2 The profile of PE and Sport being raised across the school and as a tool for whole school improvement Key Outcome:3 Increased confidence, knowledge and skills of all staff in teaching PE and Sport Key Outcome: 4 Broader experience of a range of sports and activities offered to all pupils •

	Support ECT's and Students to develop their confidence and competence of Physical Activity & Sport.			
Burnley Athletics £100	To enable pupils to access programmes such as the daily mile. To build self- esteem and regulation, positive engagement of physical activity of the school day.	<ul> <li>To enhance the enjoyment, opportunities and profile of physical activity and sport.</li> <li>To develop pupil confidence and skillset</li> <li>To promote healthy lifestyles</li> <li>To increase opportunities for pupils to engage in physical activity and sport.</li> <li>To support the regulation of pupils arousal levels.</li> </ul>	Key outcome:1 The engagement of all young people in regular physical activity Key Outcome: 2 The profile of PE and Sport being raised across the school and as a tool for whole school improvement Key Outcome: 4 Broader experience of a range of sports and activities offered to all pupils Key Outcome:5 Increased participation in competitive school sport	
Additional PE equipment purchased to support engagement in physical activity during play times.	Numbers of pupils have grown therefore additional resources are required. More opportunities for pupil's top develop skills throughout the school day. Active lessons in order for pupils to develop long term memory through episodic learning. Sport specific equipment to provide enhanced opportunities for pupil's during play times.	<ul> <li>Increase the range of physical opportunities on offer to our pupils.</li> <li>Increase the range of skills delivered to our pupils.</li> <li>Pupils to develop their physical skills</li> <li>Increase the opportunities for pupils with more complex needs.</li> <li>Pupil's able to retain knowledge through motivational activities.</li> </ul>	Key outcome:1 The engagement of all young people in regular physical activity Key Outcome: 2 The profile of PE and Sport being raised across the school and as a tool for whole school improvement Key Outcome: 4 Broader experience of a range of sports and activities offered to all pupils •	
Additional swimming sessions £2000 (estimated expenditure)	Pupils make improved progress in swimming when they have more opportunities to practise and deve their skills.	<ul> <li>All pupils over time to develop and learn the skills to be confident and enthusiastic swimmers</li> <li>Improved achievements in swimming</li> <li>To develop pupil confidence in the water</li> <li>To promote healthy lifestyles throughout the school</li> </ul>	Key outcome: 1 The engagement of all young people in regular physical activity Key Outcome: 2 The profile of PE and Sport being raised across the school and as a tool for whole school improvement Key Outcome: 4 Broader experience of a range of sports and activities offered to all pupils Key Outcome:5 Increased participation in competitive school sport	

	Work closely with swimming instructors to ensure lessons are set appropriately.	• To develop communication skills due to their interactions with staff	
School Football Kit £195	To develop and sustain the school football team and increase opportunities to participate in events and competitions.	<ul> <li>To promote the value of a team and togetherness.</li> <li>To build the profile of the school football team.</li> <li>Increase pupil's self-esteem.</li> <li>Increase pupil's motivation to participate in school sport.</li> </ul>	Key Outcome: 4 Broader experience of a range of sports and activities offered to all pupils Key Outcome:5 Increased participation in competitive school sport
FootGolf £50	To give further opportunities to all pupils. Apply skills learnt within a new game/sport.	<ul> <li>Increase the range of physical opportunities on offer to our pupils.</li> <li>Increase the range of skills delivered to our pupils.</li> <li>Pupils to develop their physical skills</li> <li>Increase the opportunities for pupils with more complex needs.</li> <li>Pupil's able to retain knowledge through motivational activities.</li> <li>Develop links.</li> <li>Develop an awareness of new games.</li> </ul>	<i>Key Outcome: 4 Broader experience of a range of sports and activities offered to all pupils Key Outcome:5 Increased participation in competitive school sport</i>
Bendrigg Lodge trip £3670.33	Broaden the range of experiences for pupils. Opportunity to develop skills and access facilities designed for their ability and needs.	<ul> <li>Increase pupil's self-esteem and motivation for physical activity.</li> <li>Build confidence</li> <li>Increase participation levels of physical activity within the community.</li> <li>Develop links.</li> </ul>	<i>Key Outcome: 4 Broader experience of a range of sports and activities offered to all pupils</i>

Purchase of sensory equipment to enhance the provision for sensory learners	Increased numbers of pupils with Sensory needs. Develop positive experiences for pupils within physical activity and social relationships. Increase the provision and opportunities for sensory learners.	• • • •	Develop an awareness/interest in outdoor activities To promote positive behaviour and relationships Increase self-esteem and self-worth Develop awareness of sensory and physical needs for pupils Increase the opportunities for pupils Increase achievement holistically across the	Key outcome: 1 The engagement of all young people in regular physical activity Key Outcome: 2 The profile of PE and Sport being raised across the school and as a tool for whole school improvement Key Outcome: 4 Broader experience of a range of sports and activities offered to all pupils
MATP whole school CPD	To develop the opportunities for pupils with more complex needs with a tailored curriculum. To increase whole school confidence and competence of MATP.	•	curriculum. Increase opportunities and motivation for pupils with complex needs Increase confidence in staff to provide enhanced opportunities throughout the school day. Collaborate with Cluster schools to create future MATP provision and events To improve and provide the opportunities for pupils who struggle to access PE lessons To provide opportunities to engage within and provide pathways towards the Special Olympics.	Key outcome: 1 The engagement of all young people in regular physical activity Key Outcome: 2 The profile of PE and Sport being raised across the school and as a tool for whole school improvement Key Outcome: 4 Broader experience of a range of sports and activities offered to all pupils Key Outcome:5 Increased participation in competitive school sport
Bike Maintenance and Repairs	To ensure bikes in school are safe for pupils to use. Enable bikes to suitable for pupils to access during structured sessions, playtimes and sensory processing.	•	To promote positive behaviour and relationships Increase self-esteem and self-worth Increase the range of physical opportunities on offer to our pupils. Increase the range of skills delivered to our pupils. Pupils to develop their physical skills	Key outcome: 1 The engagement of all young people in regular physical activity Key Outcome: 4 Broader experience of a range of sports and activities offered to all pupils